TITLE: Welcome to Volume 10, Number 3 of TOJDE

AUTHORS: From Editor

PAGES: 4-8

ORIGINAL PDF URL: https://dergipark.org.tr/tr/download/article-file/156194

Greetings Dear readers of TOJDE,

TOJDE is appeared on your screen now. This is the third issue ue of the year 2009 and 10th anniversary of TOJDE as Volume 10, Number: 3. In this issue it is published three notes for Editor, 15 articles, 3 book reviews. And this time, 30 authors from 10 different countries are placed in TOJDE. These published articles are from Australia, Bangladesh, Greece, India, Indonesia, Norway, Nigeria, Pakistan, Turkey and USA

The first Notes for editor arrived from Pakistan on "Self-Efficacy Of Formally And Non-Formally Trained Public Sector Teachers" from University of Sargodha, written by Dr. Muhammad Nadeem ANWAR. IN his paper he compares the formally and non-formally trained in-service public sector teachers' Self-efficacy by based on Five hypotheses which were developed describing no difference in the self-efficacy of formally and non-formally trained teachers to influence decision making, influence school resources, instructional self-efficacy, disciplinary self-efficacy and create positive school climate.

The second notes for editor is titled as Changes of Learners' Socio-Economic Context After Completing A Professional Education From Bangladesh Open University which is written by A. K. M. Iftekhar KHALID, from Bangladesh Open University. In his paper, he tries to elevate the morale of the organizations like BOU in involving more effort for expanding the organization and also to understand how successful these organization in imparting the knowledge and skill and how effectively the students are able to use those knowledge and skill in their professional life which in turn affects the learners' income and social esteem. T

"Use Of Convergent Mobile Technologies For Sustainable Economic Transformation In The Lives Of Small Farmers In Rural India" is the third paper for "Notes for Editor" section of TOJDE's in this issue. It has written by C.S.H.N.Murthy, Professor in Journalism and Mass Communication from Institute of Management Studies, India. An article points out that a visualization of such an optimistic design of use of convergent mobile technologies.

The first article is from Australia which on "Turkish Online Journal of Distance Education" approaches its tenth year, it seemed appropriate to assess to what extent its original goals had been achieved by conducting a content analysis of the Notes for Editors and articles in the issues of appearing between January 2000 and October 2008. This content explores that the majority of articles were from Asian countries, with Turkey providing the greatest number of contributions. There were also many papers from the Middle East, Africa, South America, USA, Eastern and Western Europe, and Australia. These articles covered a very wide range of topics and while the quality varied, there has been a appreciable improvement in the research and reporting since the journal's inception. Some of the papers, presenting non-Western perspectives, are particularly illuminating. The earlier articles tended to be descriptive or theoretical, but the more recent papers have been quantitative-experimental and qualitative-descriptive studies into distance education and e-learning needs, policies, procedures, practices and outcomes.

The Second article is on "A Comparative Survey On Mind Mapping Tools", written by Dr. Avgoustos A. TSINAKOS and Thanasis BALAFOUTIS from Greece. As you remember Avgoustos A. TSINAKOS is one of the TOJDE editors since 2004. In their paper they are trying to investigate different user profiles and to identify various axes for comparison among mind mapping tools that are suitable for a specific user profile, describe each axis and then analyze each tool.

The third articles are from USA.The third one is on "E-Learning and The Global Divide: The Challenges Facing Distance Education in Africa", written by Dr. Bamidele A. OJO from School of Political & International Studies, Fairleigh Dickinson University. Nj. USA. He concludes that the crisis within African societies constitutes a serious challenge to the implementation of and the effectiveness of distance education in Africa and therefore contributes to the widening of the digital divide rather than reducing it.

The 4th articles arrived from Turkey which is prepared on "CREATIVITY AND INNOVATION IN LEARNING: The Changing Roles OF ICT", written by professor Mehmet Kesim Anadolu University, Open Education Faculty, Eskisehir, TURKEY. In his study, he Concludes that As social changes take place towards a digital society, pre-established social connections have also been transferred and somewhat transformed into the digital domain. Society has been shifted into virtual communities by these technologies, and has managed to expand and develop even further by doing so.

 The fifth article came from Norway and written on Technology And Teaching In Post-Modern Environments-Or Rhetoric Negotiations of Education, by Geir HAUGSBAKK, from Faculty of Social Sciences, Lillehammer University College, NORWAY. He mentioned in his article that developments concerning technology and education during recent decades can most adequately be understood as a rhetorically based negotiation between two basic, antagonistic positions. The first position is grounded in perspectives of "the industrial society", the other one in notions of "the learning society", Then, tendencies described in the article are presented as overall trends within education, but the use of new technology to a large extent seems to be connected to new and more flexible educational methods and elements of distance education.

The sixth article which is entitled as "A Simulation On Teaching Volhard Method", chemistry education and written by Celal BAYRAK, Nilgün SECKEN, Funda OZCAN OZTURK and Evrim URAL ALSAN,Ankara, TURKEY. In their paper focused on study, a computer assisted teaching material has been developed for tertiary level. This material has been planned to use in Analytical Chemistry Course content in the subject of quantitative methods.

This teaching material has been developed by using Flash program and consisted of animations and simulations related to the quantitative determination of chloride by Volhard Method. Even though the quantitative determination of chloride by Volhard Method could be conducted in the laboratory setting, this experiment has been prepared by using simulations to give students the opportunity to repeat the experiment steps when they want, to control the each step, observing the changes on the equivalence point better via Volhard method.

"Comparative Perspectives of Study Strategies Among High And Low Achievers Distance Learning Students", send by Dr. Muhammad Imran YOUSUF, from the Division of Continuing Education Pir Mehr Ali Shah Arid Agriculture University, Rawalpindi, Pakistan. In his paper aimed that better understanding and draw perceptions of low and high achiever distance learners about their study patterns. The study indicates the areas where significant difference is found among low and high achievers of Allama Iqbal Open University, Pakistan through a self developed questionnaire covering their preferred study location, study times, number of hours spent on study, the difficulties affecting their study patterns and the organization of study strategies in comparative perspective.

The eight and ninth article is came from India. The eight one is titled as "Explaining Academic Achievement In Secondary Teacher Training Programme Through Distance Mode", written by Dr. Mamta GARG and Dr. Sudesh GAKHAR. Their paper is focused on that budgeting time, conditions for study and interpersonal relations serve as strong predictors of success in teacher training may be considered both by the teacher educators and guidance workers in the field to enable the distance trainees to restructure their physical environment whether at home or elsewhere for study rather than to wait for the availability of conducive environment.

The 9th article is by Pathaneni SIVASWAROOP from IGNOU Regional Centre, Nagpur, INDIAon Ethical And Value Sensitization Through Open And Distance Learning. The study defens that spreading of Ethics and Values in the Society is an inherent activity of Education system. Distance Education (DE) being the latest form of Education, it is quite natural that DE also has to spread Ethics and Values in the Society. Some characteristic features of DE facilitate its role in this activity.

Next and the eleventh articles are from Nigeria. The tent article written on A Framework For Intelligent Voice-Enabled E-Education Systems by Azeta A. A.; Ayo C. K.; Ikhu-Omoregbe N. A. and Atayero A. A. from College of Science and Technology Covenant University, Ota, NIGERIA. Their paper presents a framework for an intelligent voice-enabled e-Education application and an adaptation of the framework for the development of a prototype Course Registration and Examination (CourseRegExamOnline) module. This study is a preliminary report of an ongoing e-Education project containing the following modules: enrollment, course registration and examination, enquiries/information, messaging/collaboration, e-Learning and library.

The eleventh article arrived from Nigeria too which is written by Oluwagbemi Olugbenga OLUSEUN on "Development and Implementation of A Bioinformatics Online Distance Education Learning Tool in Africa". His research work based on instrumental in elucidating the need for a suitable implementation platform for bioinformatics education in parts of the African continent that are less aware of this innovative and interesting field. The aim of this research work was to disseminate the basic knowledge and applications of bioinformatics to these parts of the African continent.

The article is which numbered as 12, from Indonesia. Article is entitled as "Legal Foundations, Pedagogical Challenges, And Technological Constraints of Distance Education in Indonesia" from Universitas Terbuka, INDONESIA, written by Aminudin ZUHAIRI, Andayani and Dwi Astuti APRIJANI. Their paper reports legal foundations, pedagogical challenges, and technological constraints of distance education in Indonesia. Legal reform and policy changes in education have taken place recently in Indonesia, including the ratification of new Laws and regulations in education. These changes have effects on distance education as part of the effort to meet the right to education for its citizens. Distance education is expected to respond to challenges in effective implementation of lifelong learning. Despite some constraints, technology is used in distance education to enhance the implementation of the right to education.

The thirteenth article is from Anadolu University, the communication Faculty on "Facilitators' Perception of Interactions in an Online Learning Program" which is written by   Hasan CALISKAN, Anadolu University, and Eskisehir, TURKEY. He mentioned in his article that this is not surprising because one of the most important factors in learning appears to be interaction among learners and interaction between instructor and learners. No matter how learning takes place, interaction has always been of great importance so that an effective learning can occur.

The article 14 is again from Anadolu University, Turkey. It is titled as "A Proposal of Framework For Professional Development of Turkish Teachers With Respect To Information and Communication Technologies". Her paper disused on professional development programs for teachers addressing Information and Communication Technologies (ICTs) are either inefficient or far from being productive. The reasons behind the inefficiency of such professional development activities are considered as the incompatibility between the level of training and teachers' ICT skills, and the lack of active use of ICTs by teachers in the teaching and learning processes. Bearing this problem in mind, the current study aims at proposing a framework for organizing professional development activities for Turkish teachers regarding ICTs with an emphasis on teachers' ICT-related needs, competencies and levels of technology use.

The last article is about "The Epistemological Beliefs Of Distance Education Students", which written by Meral GUVEN, Faculty of Education The Department of Educational Sciences, Anadolu University, TURKEY. She aims with her study to determine the epistemological beliefs of the students attending to pre-school education and English language teaching departments in distance education, besides it was attempted to investigate these beliefs in terms of certain variables, namely, gender, department and grade that the students attend, and their academic achievement level, lastly the education level of their parents.

The first Book review is on DIGITAL SIMULATIONS FOR IMPROVING EDUCATION: Learning Through Artificial Teaching Environments, which edited by Gibson, David, and published by Information Science Reference, Hershey. It is reviewed by Ozlem OZAN, Faculty of Education, Eskisehir Osmangazi University, and Eskisehir, TURKEY. She points out that this book offers trainers and educators the information and perspective about instructional simulations. What is simulation? What is the underlying considerations designing instructional simulation? How could simulation be used for improving teaching and learning? What are the case studies? How are graduate students engaged on teams to create new games?

The second reviewed book is titled as EFFECTIVE BLENDED LEARNING PRACTICES: Evidence-based Perspectives in ICT-facilitated Education Edited by Elizabeth Stacey and Philippa Gerbic and reviewed by Yasin OZARSLAN, Eskisehir Osmangazi University, and Eskisehir, TURKEY. He mentioned that this book provide research perspectives on a range of blended learning issues and contexts and discuss implications for teaching and learning. The book also links its research to practice through its discussion of pedagogy and recommendations for blended learning practices.

The third book review belogsto me and my colleague Dr. N. Serdar Sever. The book is titled as THE CHALLENGES FOR MARKETING DISTANCE EDUCATION IN ONLINE ENVIRONMENTAn Integrated Approach reviewed by Reviewed by Natalija LEPKOVA, from Lithuania. LITHUANIA The book is purposed of role of marketing and to understand trends in the field and customer needs in a global marketplace. In this case the customers are students and they could be called as a "kings" of the market. This is a challenge with online learning because the field is in a constant state of development. Marketing online education programs is becoming more of a necessity as global competition increases. To be on time and in a right place-this is the target of distance learning marketing. This book is written by 37 authors wrote 22 chapters from different 17 universities in 6 countries.

Dear readers, you can reach us online either directly at http://tojde.anadolu.edu.tr or by visiting Anadolu University homepage at http://www.anadolu.edu.tr from English version, clicking on Scientific Research button and than go to the Referred Journals. To receive further information and to send your recommendations and remarks, or to submit articles for consideration, please contact TOJDE Secretariat at the below address or e-mail us to tojde@anadolu.edu.tr

Hope to stay in touch and meeting in our next Issue, 1st of October 2009
Cordially,

Prof. Dr. Ugur Demiray Editor-in-Chief
Anadolu University Yunusemre Campus 26470-Eskisehir TURKEY
Tel: +90 222 335 0581 ext. 2521 or 2522
GSM: +90 542 232 21 167 Fax: +90 222 320 4520 or
Emails: udemiray@anadolu.edu.tr or ugdemiray@hotmail.com
URL: http://home.anadolu.edu.tr/~udemiray
URL: http://tojde.anadolu.edu.tr